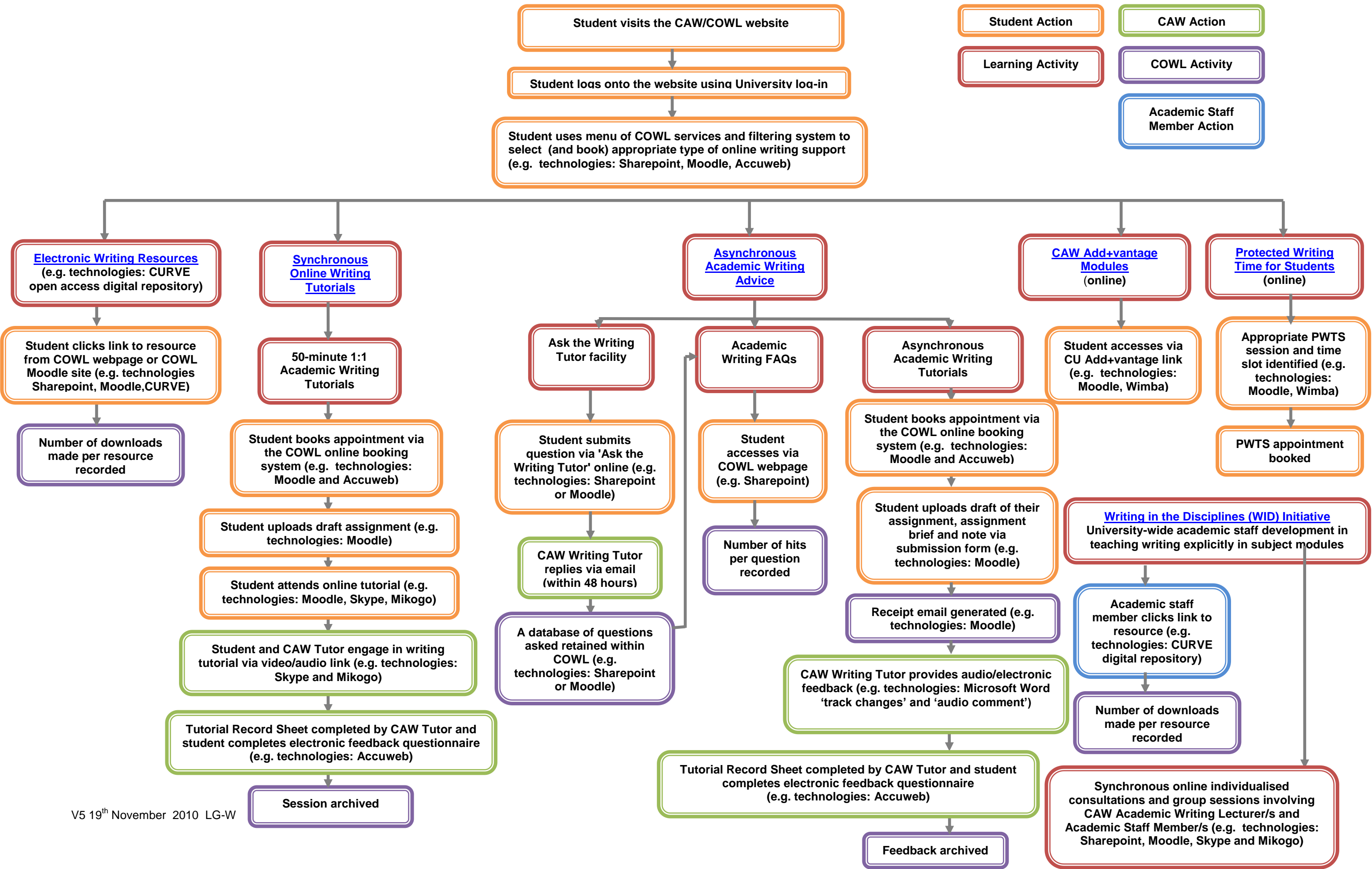


# Future-Gaze Map of the Coventry Online Writing Lab (COWL) and Coventry University Student Journey in accessing Academic Writing Support via COWL





## **Descriptive blurbs for COWL Future-Gaze Map**

### COWL's Electronic Writing Resources

These resources will provide students and the general public with guidance and with some interactive support on common Academic Writing topics. Students will be able to access these resources by clicking a link to CURVE open access, Coventry University's open access digital repository, on the COWL website. These resources may include, for example, pre-recorded Academic Writing workshops for students who wish to gain general Academic Writing knowledge and skills. [Back to diagram](#)

## Synchronous Online Writing Tutorials

### Synchronous Online 50-minute 1:1 Academic Writing Tutorials

These fifty-minute online writing tutorials will be for students who anticipate that they will require sustained discussion and guidance on a writing assignment. Fifty-minute writing tutorials will offer students the opportunity to work with an Academic Writing Tutor and will give them time to revise their papers and to learn and practice writing strategies that can be applied to future assignments. The tutorials will be conducted via online audio/visual web-conferencing software (e.g. technologies: Skype and Mikogo).

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## Asynchronous Academic Writing Advice

### a. 'Ask the Writing Tutor'

This resource will offer students the opportunity to ask a specific question about a writing assignment, the Coventry University Harvard Reference Style, grammar, punctuation, or other writing-related topic, and to receive guidance electronically from a CAW Writing Tutor.

### b. Academic Writing FAQ

This section of the COWL webpage will offer students and the general public a list of questions and answers on common Academic Writing topics.

### c. Asynchronous Academic Writing Tutorials

These 30-minute tutorial slots will enable students to submit their assignment drafts and receive written/audio feedback from a CAW Academic Writing Tutor. The tutorials will be conducted using Microsoft Word's 'track changes', 'comment' and 'audio comment' facilities.

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## CAW Add+vantage Modules

These modules are for undergraduates who need to learn—or who are interested to learn—about writing strategies in depth, over the course of a module. As part of Coventry University's Add+vantage Scheme, CAW's Add+vantage modules offer undergraduate students at levels one, two and three opportunities to acquire strategies for writing at university and for employment. COWL may eventually enable CAW's Add+vantage modules to be made available online. [Back to diagram](#)

## Writing in the Disciplines (WiD)

CAW's Writing in the Disciplines initiative (WiD) is part of Coventry University's *Learning and Teaching Strategy*, and has the potential to support the writing development of all CU students.

CAW lecturers cascade the explicit teaching of writing throughout the disciplines by working with lecturers in the disciplines on the design, teaching, and assessment of discipline-specific writing assignments. A student who accesses COWL will not necessarily be aware of CAW's WiD work, but can benefit from it through the more explicit teaching of writing throughout his/her degree course.

COWL will provide electronic writing resources for lecturers across the disciplines to use in their teaching and to make available to their students on their module webs. These resources may include podcasts, recorded lectures/workshops on Academic Writing, and technologies and pedagogical guidance for conducting online writing tutorials and these will be made available on CURVE (Coventry University's electronic repository) for lecturers to access.

COWL will also provide the technologies and pedagogies for CAW's Academic Writing Lecturers to hold online individualised consultations and group sessions on teaching writing with academic staff across the disciplines. One strategy will be to enable academics in the disciplines to teach their students to engage in online peer review of writing assignments.

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## Protected Writing Time for Students (PWTS)

These sessions are for students who would benefit from having a protected writing space and 'on hand' guidance from a Writing Tutor to accelerate their progress on particular writing assignments. These two-hour sessions are facilitated by a CAW Writing Tutor and offer up to eight students at a time the opportunity to have dedicated writing time. Students are asked to set a personal writing goal to achieve by the end of the session (e.g. drafting the introduction, body section, or conclusion of a paper). COWL could eventually enable these sessions to take place in part and/or wholly online. [Back to diagram](#)