

Activity: Scenario Analysis

Purpose: To provide an opportunity for lecturers to explore issues with lecture capture using contextualized scenarios.

Context: Tutors may or may not have already used lecture capture, but are interested in using it more strategically.

Resources: Various ELTAC Scenario handouts and worksheets.

Resource Summary

Topic: Basics workshop, planning

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Institution: Coventry University

Target audience: Staff Developers

Keywords: staff development; issues; delivery; planning; pedagogy; scenario

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Comment:

Discussion Points

The scenarios are meant to elicit discussion of issues regarding delivery, policy, pedagogy, and other concerns. The scenario format contextualizes the use of the technology into realistic teaching situations.

The worksheets present a scenario and three analysis questions: What are the main issues? Who do they impact? How might the issues be addressed?

The facilitator has access to the full Scenario worksheet, with associated discussion points and recommendations. Other ELTAC documentation may be useful on topics such as attendance or copyright.

Facilitator Notes

The scenarios are meant to be explored in pairs or small groups, but can be used individually. If different groups are using different scenarios, it is useful to have sharing and final discussion as a whole group so everyone has some information for each scenario.

At the beginning of the activity, distribute the Scenario Worksheet(s) to participants and ask them to respond to the given questions. This can take up to 20 minutes, as groups may get involved in discussing issues brought up by their scenario.

Ask each group to share their scenario and some of their comments. This gives the facilitator an opportunity to ensure all issues are identified, draw out discussion points, propose solutions, etc. (See the full Scenario worksheets.) Depending on time the facilitator can lead the workshop in further discussion of the issues presented.

Related resources

ELTAC documents: Scenarios and Scenario Worksheets
ELTAC document: Thinking About Your Practice

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