

What about... editing your recordings?

Topic Summary

Some lecturers may wish to edit their captured lectures, and there are many reasons for doing so. Depending on the technology and system used, editing can be simple or may be very robust. Lecturers must ask themselves whether they want to do any editing, what to edit, and how much. As lecturers generally must do any editing themselves, they tend to only edit in specific cases.

Resource Summary

Topic: Editing your recording

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Comment:

Things to Consider

- Editing can be useful at its most basic, to remove unused time at the beginning and end of recordings
- Some software allows the editor to cut pieces from the middle- so it may be possible to remove things like copyrighted material used in the lecture, demonstrations where students are on camera (if permission to capture them was not gained), controversial/ sensitive comments or events the lecturer does not want preserved, or segments of non-lecture time (such as periods of group activity)
- Recordings may be more useful as reusable resources after being edited to remove unwanted elements
- Editing can be time-consuming if too much is to be done or if editing features are difficult to use
- Know if a master copy is stored, which could be brought back at a later point if edits are no longer wanted
- With some software, editing is possible but only to a select group (like a/v staff) or those with special knowledge.
- It is generally easier to edit personal captures than room installation captures, as more of the recording control is in the lecturer's hands.

Practical Suggestions

- Deleting pieces from the middle of a video lecture creates 'jumps' - too many of these can be problematic
- Most people feel that lecture captures are meant to be rough and unpolished- if more professional videos are desired then a different solution should be used.
- Some lecturers use editing to cut out sections of lecture they feel students should 'really be there for' to encourage attendance - use judiciously.
- Institutions using lecture capture software which does not have easy editing tend to tell lecturers that editing is just not available, as the time, people or resources needed to do editing on a regular basis do not exist.
- If making a recording which you intend to cut into pieces an separate into different videos, ensure that editing is possible. You may need to create separate recordings initially.

Resources

ELTAC document and multimedia: [How to edit your Echo360 recording](#)

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