

Lecture Capture Basics: Full-day workshop

Purpose: To give lecturers an opportunity to see the technology, try it out, explore some issues and ask questions.

Context: Tutors probably have not begun using it, but have heard about it or are planning to use it for their next module.

Resources: Working LC installation, various handouts providing basic information (tips, summaries, etc.), PowerPoints to talk through, project planning questions.

Resource Summary

Topic: Basics workshop

Authors: Juliet Hinrichsen, Amanda Hardy

Institution: Coventry University

Target audience: Staff Developers

Keywords: practice; benefits; feedback; delivery; audience; issues; planning

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Comment:

Discussion Points

30 min - Introduction

60 min - Mini-lectures (appx. 7-10 min each)

30-45 min - Issues with LC

30 min - Q & A with LC user

30 min - Why use LC

30-45 min - Planning for LC

60 min - Review of morning's mini-lectures

Breaks, meals, or refreshments as needed

Facilitator Notes

Showing some examples of LC can be a useful start.

Lecturers should come prepared for this with some slides/materials for a lecture they would normally give. See the '7-minute lecture' activity for more.

This is timely after they've been able to give it a go. This topic generates a lot of discussion, so plan time.

Lecturers like to know other lecturers' experiences, so it may be useful to provide a direct opportunity.

This will have come up already at various times, but it brings the day back around to a positive summary and prepares lecturers for how they might use it.

Useful especially for project groups, this can help lecturers plan to use LC in a purposeful way.

Left to the end of the day to ensure processing time, but also can be a funny end to the day. Watch each mini-lecture entirely for maximum feedback.

Related resources

ELTAC documents: "What About...?" topics as appropriate

ELTAC multimedia: demonstrations and recordings as appropriate

ELTAC document: Lecture Capture Planning Sheet

Information on university policy and resources regarding lecture capture

Authors: Juliet Hinrichsen, Amanda Hardy