

Exploring Lecture Capture

Purpose: To determine what participants already know or feel about lecture capture, or some aspect of LC.

Context: For people new to lecture capture - practitioners, staff developers. Can easily be adapted for other purposes.

Resources: Post-Its, whiteboards or flipchart paper.

Resource Summary

Topic: basic workshop, scoping

Authors: Amanda Hardy, Juliet Hinrichsen

Institution: Coventry University

Target audience: insert text

Keywords: scoping; issues; technology; pedagogy; benefits; barriers; aims; support

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Comment: Used in *Beyond Training: Staff Development for Lecture Capture at Alt-C 2010*

Discussion Points

- Use the post-its to scope the range of issues identified by the group
- Find commonalities in posted items, it will be useful to focus on those with a significant representation. Having topics of most interest or concern to the participants addressed will add value to the workshop
- Look for unusual or unique items as they may provide a new viewpoint
- Look for items which support a point you wish to make
- It may be useful to spend workshop time to sort the items into thematic sub-groups, e.g. "technical" or "pedagogy" within "Support Needs"

Facilitator Notes

Create 4 spaces on the wall and label them Benefits, Aims, Barriers, and Support. Each participant should have at least 4 Post-Its. Ask participants to write a quick note about each of the following 4 questions, then place the Post-It in its appropriate wall space.

- What do you perceive as the benefits to using lecture capture?
- Why do you want to use lecture capture?
- Why might you not use lecture capture?
- What support do you need in order to capture lectures?

This is meant to be a quick activity to get participants out of their seats, and should not take more than 5 minutes for them to write and post up. Facilitators can survey the wall spaces and briefly give an overview of the contributions.

This activity should give facilitators a range of topics to work from and is useful to gauge group knowledge and form points of interest for discussion or activities.

Related resources

ELTAC document: Community Experiences - Benefits of adopting lecture capture

ELTAC document: Community Experiences - Aims in adopting lecture capture

ELTAC document: Community Experiences - Barriers to adopting lecture capture

ELTAC document: Community Experiences - Support needs when adopting lecture capture

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