

Scenario: Delivery and Suitability (No Video)

Description:

A university has installed lecture capture in a number of theatres, but due to cost and policy concerns has opted not to capture video. The system will only record audio and data projector output. A lecturer would like to start capturing his lectures, but is not sure whether he would want or need to adapt some of his techniques in order to make a useful capture.

If using this scenario for a staff development activity, the accompanying document "Scenario worksheet: Delivery and Suitability (No Video)" may be useful.

Resource Summary

Topic: Delivery, lecturing style

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Institution: University of Birmingham, JISC, Newcastle University

Target audience: Staff Developers

Keywords: scenario; delivery; suitability; issues

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Comment:

Discussion Points

- How might significant elements of the visual performance be retained on the capture?
- Should other techniques, resources and technologies be introduced to make the recording more visually interesting?
- Would adapting the lecturing style for capturing compromise the live performance?
- Is lack of video very detrimental? (Different lecturing styles, incentive to attend live, distance learning)
- If the visual performance is vital to understanding, is another more suitable capture technology available or could the non-video captures be supplemented?

Recommendations

- Learn about other lecturers' experiences
- With no visual body language, there is an enhanced need to speak clearly
- It may be worth doing a test-run to see what the capture will be like and whether changes should be made
- Determine what may be lost by the lack of video element, for example:
 - Some 'un-videoable' elements can be captured using other technology - props placed on a visualiser, input text into the PC, 'magic pen' instead of whiteboard, etc.
 - Pointing and other gestures will not be captured, so consider using the mouse pointer, PPT highlighting function, etc
 - Provide commentary or description if doing a physical demonstration- even if a student attended the live lecture, the verbal reminder of what was done will be useful when revising

Resources

ELTAC Scenario worksheet: Delivery and Suitability (No Video)

ELTAC document: What About... Delivery tips?

ELTAC document: What About... Different methods of lecture capture?

ELTAC Exemplars: <http://cuba.coventry.ac.uk/lecturecapture/exemplars>

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