

Scenario: Attendance

Description:

A lecturer has started to use lecture capture in one of her large (100 students) first year classes. She is getting very good feedback from the students but has noticed a drop in attendance of about 15% by the end of the semester. She is concerned that students are using the captured lecture in place of attending the live event.

If using this scenario for a staff development activity, the accompanying document "Scenario worksheet: Attendance" may be useful.

Resource Summary

Topic: Attendance

Authors: Juliet Hinrichsen, Amanda Hardy

Institution: Coventry University

Target audience: Staff Developers

Keywords: scenario; attendance; issues

Date produced: 18 March 2010

Comment:

Discussion Points

- Is timetabling a factor?
- Is there already a trend for decreased attendance?
- Is a similar pattern occurring in other LC lectures?
- What is the general student profile?
- What is the profile of students not attending?
- What is the format of the lecture?
- How are the captured lectures being used by students?
- Is decreased attendance necessarily a bad thing? Does attendance equal learning?

Recommendations

- Check accesses/hits of captured lectures
- Ask the students why they are not turning up
- Ask colleagues to view recordings
- Consider resource management options (delay release of recordings, do not record everything, stop recording if decreased attendance affects learning, etc.)
- Can you use the lecture time for other face-to-face teaching?
- Add value to face-to-face lectures

Resources

ELTAC Scenario worksheet: Attendance

Lecture capture studies: Student perceptions and use - <http://cuba.coventry.ac.uk/lecturecapture/teaching-and-learning/lecture-capture-studies-student-perceptions-and-use/>

Lecturecapture.com Resources - <http://www.lecturecapture.com/index.php?forum/11-lecture-capture-resources/>

Authors: Juliet Hinrichsen and Amanda Hardy