

Lecture Capture Planning Sheet

Topic Summary

Are you new to lecture capture? Have you heard about it but not yet begun using it? Have you tried it out but aren't convinced? Try answering these questions for yourself. They can help you identify what most interests you, what you really want to get from the technology, and how you might plan to use it effectively.

Resource Summary

Topic: Planning to use lecture capture

Authors: Amanda Hardy, Juliet Hinrichsen

Institution: Coventry University

Target audience: practitioners

Keywords: planning; design; basics

Date produced: 31 August 2010

Comment: Used in *Beyond Training: Staff Development for Lecture Capture* at Alt-C 2010

Ask Yourself

What do you see as the benefits to using lecture capture? Which elements interest you most?

What reservations do you have to trying it out or using it more fully? Which are the most urgent?

What would you like to achieve with lecture capture? How will you know if it worked?

Have you considered capturing material other than lectures? Demonstrations, module information, feedback, etc?

What support do you need? Technology, information, people? What questions do you need answered?

Resources

ELTAC: Lecture Capture Support (<http://cuba.coventry.ac.uk/lecturecapture>)

Authors Amanda Hardy and Juliet Hinrichsen