

## Thinking About Your Practice

### Topic Summary

This document will assist new lecturers in considering how they, their teaching, or their materials may be affected by lecture capture and what the issues may be for them.

### Resource Summary

**Topic:** Lecture Capture Issues

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**Target audience:** Practitioners; Staff Developers

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**Comment:**

### Some lecture capture issues to think through before you start:

How will your teaching style affect capture? Think about:

- How much do you move around?
- Do you do demonstrations?
- Do you do seminar-style activities in the lecture?
- Do you have special subject requirements?
- Will you use audio-visual resources?
- Do you invite students up to the front?

What permissions might you need?

Are there ethical considerations in your lectures?

Are you covered for copyright if you capture lectures?

How might you increase the "reusability" of your captured lectures?

What are you and your students' expectations on production values?

### Resources

ELTAC Support for Lecture Capture: <http://cuba.coventry.ac.uk/lecturecapture>

ELTAC document: Preparing for your session?

ELTAC document: Community Experiences - Support needs when adopting lecture capture

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