

Scenario: Re-using Captured Lectures

Description:

A lecturer decides to make last year's captured lectures available to this year's students, with the expectation that they will access them before the teaching session. The lecturer plans to use the session time for alternative teaching approaches.

If using this scenario for a staff development activity, the accompanying document "Scenario worksheet: Re-using Captured Lectures" may be useful.

Resource Summary

Topic: Re-using recordings

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Target audience: Staff Developers

Keywords: scenario; re-use; planning; issues

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Comment:

Discussion Points

- Should recorded lectures only be available to those students who attended them?
- Is this increase in student contact time acceptable within the workload?
- Are resources created for one purpose (e.g. lecture recap) suitable for other teaching delivery methods?
- Should lectures be retained beyond the year in which they were delivered?
- Could the university block this approval?

Recommendations

- The university should have a policy on ownership of recorded lectures
- Develop a policy on recorded lectures and who should be able to access them
- Evaluate example recordings to determine suitability (quality as a learning resource, ongoing accuracy of content, relevance to evolving course requirements and student needs)
- Evaluate the proposed course design- use of recorded lectures as a delivery element should be part of a deliberate and considered learning design

Resources

ELTAC Scenario worksheet: Re-using Captured Lectures
ELTAC document: What About... Recording lectures for re-use?
Existing policies for other institutions

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