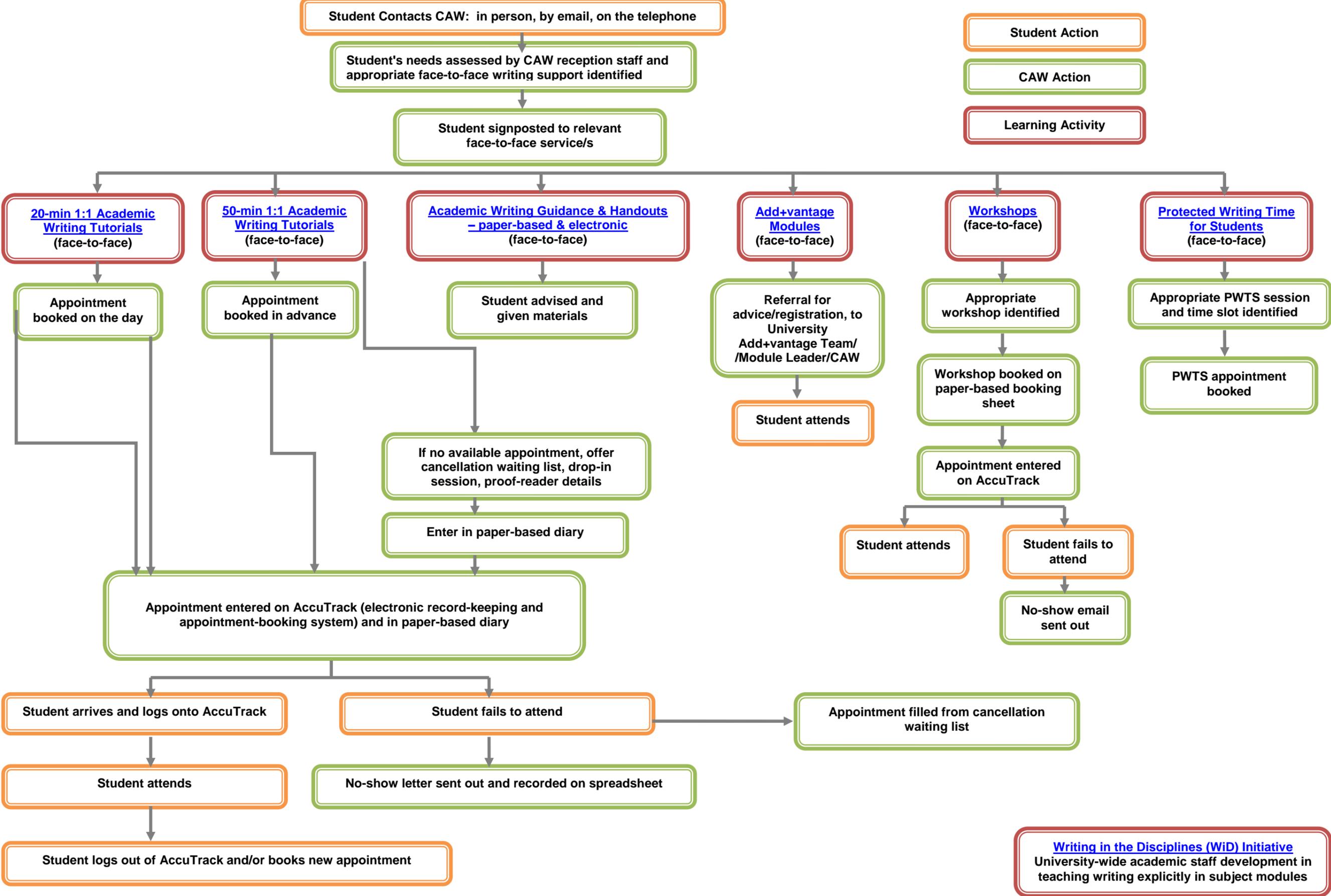


The Centre for Academic Writing (CAW) Model and Coventry University Student Journey in accessing Academic Writing Support at CAW (2004-2010)



**Writing in the Disciplines (WiD) Initiative**  
 University-wide academic staff development in teaching writing explicitly in subject modules

## **CAW Current Model - Learning Activities**

### 20-minute 1:1 Academic Writing Tutorials

Twenty-minute one-to-one writing tutorials are for students who need immediate advice to clarify a specific writing issue, problem, or question. CAW Writing Tutors are available to see students in 20-minute appointments that are bookable on the day. These sessions offer students the opportunity to meet with an Academic Writing Tutor at the point of need, in order to have a brief, focused discussion of a particular issue, problem, or question relating to the student's writing assignment. Twenty-minute tutorials are usually one-to-one but can accommodate groups of students working on the same assignment or who have the same issue, problem or query. [Back to diagram](#)

## 50-minute 1:1 Academic Writing Tutorials

Fifty-minute one-to-one writing tutorials are for students who have planned ahead in terms of their writing process and who anticipate that they will require sustained discussion and guidance on their writing assignment. These tutorials are bookable in advance, and offer students the opportunity to meet with an Academic Writing Tutor in a 50-minute session in order to have an in-depth discussion of one or more writing assignments and to cover topics such as the writing process, essay structure, developing a main argument, paragraph structure, writing an introduction, writing a conclusion, grammar, punctuation, spelling, expression, and audience awareness. Fifty-minute individualised or small-group writing tutorials give students time to discuss and revise papers, and to learn and practice writing strategies that can be applied to future assignments. [Back to diagram](#)

## Academic Writing Guidance Handouts and Resources

CAW's paper-based and electronic writing resources provide self-help for students who are unable or who choose not to attend a writing tutorial or one of CAW's other writing support activities. These resources also provide supplementary advice that can be discussed during and taken away from an Academic Writing tutorial, drop-in, workshop, or PWTS session. CAW's handouts and resources include the *Coventry University Harvard Reference Style Guide* and the *Coventry University Harvard Reference Style Glossary*, which are available externally from the CAW website. Students can access copies of CAW's other Academic Writing handouts in paper format in CAW and electronically on the internal student portal. [Back to diagram](#)

## CAW Add+vantage Modules

These modules are for undergraduates who need (or who are interested) to learn about writing strategies in depth, over the course of a module. As part of Coventry University's Add+vantage Scheme, CAW's Add+vantage modules offer undergraduate students at levels one, two and three opportunities to acquire strategies for writing at university and for employment. [Back to diagram](#)

## Academic Writing Workshops

CAW's writing workshops are for students who may or may not be working on a particular writing assignment but who need to gain general Academic Writing knowledge and skills. These hour-long workshops offer students insight into common writing topics (e.g. the writing process, the Coventry University Harvard Reference Style, writing a literature review, essay writing in exams) and practical strategies for working on their writing assignments. The workshops aim to alleviate students' anxieties about writing and to introduce students to what it means to write successfully at university.

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## Protected Writing Time for Students (PWTS)

These sessions are for students who would benefit from having a protected writing space and 'on hand' guidance from a Writing Tutor to accelerate their progress on particular writing assignments. These two-hour sessions are facilitated by a CAW Writing Tutor and offer up to eight students at a time the opportunity to have a dedicated writing space in the CAW computer lab. Students are asked to bring paper and/or electronic copies of their assignment brief and any work they have done on their writing assignment, and to set a personal writing goal to achieve by the end of the session (e.g. drafting the introduction, body section, or conclusion of a paper). PWTS sessions are offered in CAW's computer lab throughout the week and there are 'open' as well as 'discipline-specific' sessions. [Back to diagram](#)

## Writing in the Disciplines (WiD)

CAW's Writing in the Disciplines initiative (WiD) is part of Coventry University's *Learning and Teaching Strategy*, and has the potential to support the writing development of all Coventry University students. CAW lecturers cascade the explicit teaching of writing throughout the disciplines by working with lecturers in the disciplines on the design, teaching, and assessment of discipline-specific writing assignments. A student who comes to CAW will not necessarily be aware of CAW's WiD work, but has the potential to benefit from it through the more explicit teaching of writing throughout his/her degree course. [Back to diagram](#)